

Example 2: Interactive lecture and small group discussion

This example incorporates interactive lecture—with polling—and small group discussion. This session can work well in any type of class.

During the session (~55 min)

(Adapted from a [University of Minnesota example](#))

Minutes	What	How	Details
5	Welcome and check-in	Type in chat or raise hand to speak*	Share with students how you're doing and allow students to do the same.
2	Introduction of topic	Poll *	Ask a question that engages students by making the topic personally relevant to them.
10	Lecture		Use the annotation features in Zoom to mark up your slides.
2	Knowledge probe	Poll *	Ask one of more questions to check students' knowledge of an important concept/theory.
10	Small group discussion*	Randomly assign students to breakout rooms . ^{TA}	Ask students to address the polling question(s). Each group should appoint a "reporter" to summarize the main points of their discussion. (If this activity occurs frequently throughout the semester, students should be encouraged to rotate the role of "reporter.")
10	Debrief	Report in chat or raise hand to speak*	With students back in the main Zoom room, comment as appropriate on what students report.
2	Muddiest point	Type in chat *	Ask students to write what seemed most confusing to them – the "muddiest point" of the class session. Encourage students to be specific when identifying the source of confusion. Alternatively, have students submit their "muddiest points" to you through the LMS. Begin the next class by reviewing selected "muddiest points" and using students' feedback as entry points for discussion of areas that multiple students found to be unclear. With this option, the following debrief can be eliminated.
10	Debrief		Address the areas of confusion.
5	Wrap up and next steps		Summarize the session activities. Let students know what to prepare for the next class meeting. Direct students to homework instructions in the LMS.

After the session

- If you would like to keep a record of student interaction during the Zoom session, [save the chat transcript](#) in a folder related to your course.
- Review students' "muddiest points."



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