**PBH 645: Teaching Methods and Strategies**

**Discussion Board Rubric**

**Standards Based Grading Score Criteria - Rank yourself from 1-4 based on these criteria:**

*4-Exceeded assessment* *expectations* - goes above and beyond the expectations (i.e.: student completed three modules vs two SHI in SII/AI)

*3-Meets assessment expectations* as outlined in the instructions and rubric

*2-Needs additional information* to meet assessment expectations (i.e.; section missing)

*1-Assessment needs major rework* (i.e.; missing important information throughout or minimal information provided)

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| **Standards Grading Criteria** | **Your self-evaluated score 1-4** | **Written Justification of Score:****You must tell me how you attained this standard in your discussion board postings.** | **Final Score** |
| **Standard I: Content Knowledge Element C:**Candidates demonstrate the knowledge and skills of a health literate educator. *Describe practices that promote health or safety in discussion board postings* *and respond to at least three other members’ posts.*  |  |  |  |
| **Standard IV Implementation Element D:**Reflection of Implementation practices. Evidenced by your *discussion board postings on your learnings, strengths, struggles and areas for growth*. Identifying any barriers to implementation and how to overcome these barriers. |  |  |  |
| **Standard VI Administration and Coordination Element B:** Explain how health education fits the culture of schools, communities, etc. *Discussion Board response can be directly linked to the question/topic. Warm and cool feedback is used to respond effectively to peers postings.* |  |  |  |
| **Standard VII Being a Resource - Element A**Candidates use and cite health information resources to *support their claims on discussion board postings* and in their response to discussion board postings. |  |  |  |
| **Standard VIII Communication and Advocacy Element B and D:** Demonstrates a variety of communication methods. *This includes professional writing (grammar, spelling, writing in the third person) and clear communication.* |  |  |  |
| **Final Score** | \_\_\_\_\_/20 |  | \_\_\_\_\_/20 |

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| --- | --- |
| ***Rubric Score*** | ***Percentage Score:*** |
|  |  |
| 1 | 60% |
| 2 | 62% |
| 3 | 64% |
| 4 | 66% |
| 5 | 68% |
| 6 | 70% |
| 7 | 72% |
| 8 | 74% |
| 9 | 76% |
| 10 | 78% |
| 11 | 80% |
| 12 | 82% |
| 13 | 84% |
| 14 | 86% |
| 15 | 88% |
| 16 | 90% |
| 17 | 92% |
| 18 | 94% |
| 19 | 96% |
| 20 | 98%-100% |

In standards-based grading, the rubric score is converted over to a percentage out of 100. Please see the spreadsheet above to identify your total score for this assignment.