### NURS 605: Assignment 5: Live Faculty Interview

**Grading Rubric**

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<th>Name:</th>
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This assignment has two parts:

- Live simulated faculty interview
- Reflective paper following the interview (upload to assignment dropbox).

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<th>Percent Possible</th>
<th>Percent Earned</th>
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**Interview**

- Sign up in the Doodle link for a time slot, by XXXXX (5%)
- The position to be interviewed will be the same job used for Assignment 2 (in week 3) (No credit)
  - Position will be for a nurse educator either in an academic or clinical setting, for clinical staff development, a community educator position at the graduate level, or a nursing administration position.
- Cover letter and CV will be used as background materials by faculty interviewers (No credit)
- Sign in to Zoom at the appointed date and time
- Respond to 10 interview questions clearly, with well-informed responses (each question = 5% - 50%)
  - Answers the question directly with a well-informed response. Responses should be concise, informed, and respond to the topic(s) within the question.
  - Responses are based upon knowledge, evidence (when possible), professional experiences in nursing and as a student
- Be prepared with 2-3 questions for the interviewers, about the position (10%)
- Professional presentation in appearance and responses (5%)
  - Looks directly at the interviewers, calm demeanor, with minimal nervousness, fussing and other signs of concern

**Reflection paper: 1-2 page paper (double-spaced). Reflect upon your performance and experience in the interview.**

- Identify and expound upon 2-3 areas of strength demonstrated in the interview (10%)
- Identify and expound upon 1-3 areas for improvement (10%)
- Suggest at least two strategies to address areas for improvement and growth and how you would accomplish these (10%)

**WRITING/GRAMMAR/APA**

- All aspects of APA format, writing, and grammar are included in the Reflection Paper

| Total | 100 |

**Comments:**