

Developing Critical Thinking Skills through Online Simulations Created with Blackboard's Testing Tool- Dr. Alicia K. Ribar & Vera Polyakova-Norwood

Instructions to Students for Completing Online Patient Visit Simulation 1

Complete **Online Patient Visit Simulation 1** by midnight **on Thursday**. Please review the requirements for Online Patient Visit Simulations in the Syllabus/Online Learning section of the course.

How to prepare for the Online Patient Visit Simulation:

- Read up on the chief complaint using any resources available to you. Please see patient information below.
- You will need 45 minutes to complete this activity. Please make sure that you will not be interrupted during this time. We are simulating a patient visit and you must be able to give this patient your full attention.
- You are **strongly encouraged to take notes** during this exercise to assist you making decisions. So have your note-taking equipment ready. After completing this exercise, you should have a complete set of notes on this patient encounter, which will allow you to review and analyze your decisions later.
- As you go through this exercise, pay close attention to the information provided in the stem of each question. What you know about the patient will begin to expand with each step, just like it happens during a real patient encounter. Stay focused and take notes.
- The link to this week's Online Patient Visit Simulation will be available to you from **8 a.m. on Monday till midnight on Thursday**.

Join me on the Class Discussion Board for the debriefing of this experience from 8 a.m. on Friday to 5 p.m. on Monday.

- Participation is voluntary.
- This is your opportunity to make sure that you understand clinical decisions made during this simulated patient visit. Please review your notes and if you have any questions, please post them on the discussion board.

See you on the Class Discussion Board!

Screenshot 1: What students see prior to clicking on the link to an Online Patient Visit Simulation exercise:



Clinical Visit 1 Patient Information

Your patient this week is: D. J. a 25-year-old male. Chief complaint of stuffed nose, bilateral eye discharge and ear fullness.

PMH: Atopic Dermatitis, recurrent otitis media

Family History: only child, Dad 48 (alive) asthma; Mother 47 (alive) well

Social: Lives in apartment with roommate, denies any smoke exposure, 4 to 5 beers per week, no illegal drug use, has a cat and dog in the home, full time student, plays touch football.

Meds: Denies; NKDA



Patient Visit Simulation 1

Due by midnight **on Thursday** of this week. Thank you!


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Screenshot 2: What an Online Patient Visit Simulation looks like

★ Test Information

Description	Your patient this week is: D. J. a 25-year-old male. Chief complaint of stuffed nose, bilateral eye discharge and ear fullness. PMH: Atopic Dermatitis, recurrent otitis media Family History: only child, Dad 48 (alive) asthma; Mother 47 (alive) well Social: Lives in apartment with roommate, denies any smoke exposure, has a cat and dog in the home, full time student, plays touch football. Meds: Denies; NKDA
Instructions	You will have 45 minutes to complete this exercise. Once you enter the "room" you must complete the visit.
Timed Test	This test has a time limit of 45 minutes. You will be notified when time expires, and you may continue or submit. Warnings appear when half the time, 5 minutes, 1 minute, and 30 seconds remain. <i>[The timer does not appear when previewing this test]</i>
Multiple Attempts	Not allowed. This test can only be taken once.
Force Completion	Once started, this test must be completed in one sitting. Do not leave the test before clicking Save and Submit This test does not allow backtracking. Changes to the answer after submission are prohibited.

✖ Question Completion Status:

 Moving to the next question prevents changes to this answer.

Question 1 of 5 >

Question 1

10 points [Save Answer](#)

Upon entering the room, what is first series of actions you should take as the NP?

- A. Take a seat near the patient to establish rapport prior to asking the patient questions.
- B. Identify the patient by checking name on ID band and asking for ID number
- C. Wash hands with warm water and soap for 10 seconds.
- D. Introduce self and role.

 Moving to the next question prevents changes to this answer.

Question 1 of 5 >